

# SAFETY AND SCHOOL ENVIRONMENT

## Safe and Orderly School Features

Your School	does	does not
• allows after-school programs.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires student uniforms.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• encourages community programs in school building.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• conducts home visits.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• has a closed campus.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• requires parental conferences.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>

## Safety and Discipline

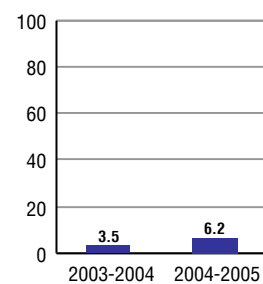
Safe schools are a top priority for parents, teachers, and communities. Your school safety and discipline record for the 2005-2006 school year is:

Type of Incident	Number of Incidents Reported	Action Taken		
		In School Suspension	Out of School Suspension	Expulsion
Substance Abuse - Drugs	2		2	
Substance Abuse - Alcohol				
Substance Abuse - Tobacco	5		5	
Assaults/Fights	2		2	
Dangerous Weapons				
Other Violations Code of Conduct	31	13	18	

## Student Attendance and School Calendar

## Dropout Rate

2005-2006	Your School
Length of School Year	144 days
Enrollment	167
Average Daily Attendance	157
Student Dropouts	6.2%
Annual Number of Teacher Days Scheduled without Student Contact	7



## Student Information Over Time

	2003-2004	2004-2005	2005-2006
Student Average Daily Attendance	95.5%	95.5%	94%
Student Dropouts	3.5%	6.2%	
Safety and Discipline Total Incidents Reported	35	44	40
Student Enrollment Stability	96.4%	92.4%	92.8%
Students Eligible for Free and Reduced Lunch	N/A	49.1 %	55.7 %

## OVERALL ACADEMIC PERFORMANCE RATINGS

- Excellent
- High
- Average
- Low
- Unsatisfactory

## ACADEMIC GROWTH OF STUDENTS

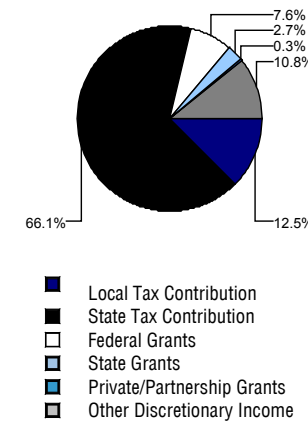
- Significant Improvement
- Improvement
- Stable
- Decline
- Significant Decline

N/R - Data not reported to State

# DISTRICT TAXPAYER'S REPORT

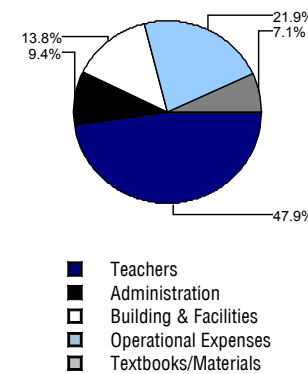
Sources of School District Revenue	2005
Local Tax Contribution	\$590,824
State Tax Contribution	3,129,106
Federal Grants	358,190
State Grants	129,113
Private/Partnership Grants	14,469
Other Discretionary Income	512,511
<b>Total School Dist Revenue</b>	<b>\$4,734,213</b>
<b>Total 2005 District Revenue Per Pupil = \$8,472</b>	

## District Source of Funds 2005



District Use of Funds	2005
Teachers	\$2,129,082
Administration	417,410
Building & Facilities	611,818
Operational Expenses	973,929
Textbooks/Materials	314,629
<b>Total</b>	<b>\$4,446,868</b>

## District Use of Funds 2005



District Debt and Capital Construction & Equipment	
Total Outstanding Bonded Debt	\$0
Average Annual Percentage Interest Rate on Debt	0%
Amount Raised from Most Recent Bond	\$0
Amount Spent on New Buildings During Last 2 Years	\$693,383

Accreditation is the state's most all-encompassing accountability system, measuring eleven different indicators including academic areas both tested and not tested by CSAP, school safety, and budget compliance. The state accredits districts, and districts, in turn, accredit individual schools.

Accreditation Status for the 2005-2006 School Year: Accredited

## Voter Approved Funding Changes

Your community did  /did not  hold an election in November 2004

The following items have been approved by voters:

TABOR Override

Bond

Mill Levy Increase

For more information and further details about this report, visit [www.state.co.us/schools](http://www.state.co.us/schools) Colorado Department of Education, 201 East Colfax Ave. Denver, CO 80203

## Crowley County High School

0770/2058/H  
602 Main . Ordway, CO 81063 . 719-267-3582  
12/11/2006

# CROWLEY COUNTY HIGH SCHOOL



## CROWLEY COUNTY RE-1-J School Accountability Report 2005-2006 School Year

## School Performance Summary

Overall Academic Performance on State Assessments Average

Academic Growth of Students Stable

## How Crowley County High School Compares To High Schools Within A 75-Mile Radius

School	Academic Performance
Manzanola Junior-Senior High School(1)	Low
Rocky Ford High School(2)	Average
Cheraw High School(3)	High
Swink Junior-Senior High School(4)	High
Fowler High School(5)	High
Tiger Learning Center(6)	Low
La Junta High School(6)	Average
Las Animas A+ Distance Learning School(7)	Unreportable
Las Animas High School(7)	Average
Edison Academy(8)	Low

- 1 Located in Manzanola 3J School District.
- 2 Located in Rocky Ford R-2 School District.
- 3 Located in Cheraw 31 School District.
- 4 Located in Swink 33 School District.
- 5 Located in Fowler R-4J School District.

- 6 Located in East Otero R-1 School District.
- 7 Located in Las Animas RE-1 School District.
- 8 Located in Edison 54 Jt School District.

The federal No Child Left Behind Act requires states to track whether schools are making "Adequate Yearly Progress"(AYP) toward the goal of ensuring that all students know and are able to do grade-level work in reading and mathematics.

1 Did your school make AYP in reading? Yes

Did your school make AYP in math? Yes

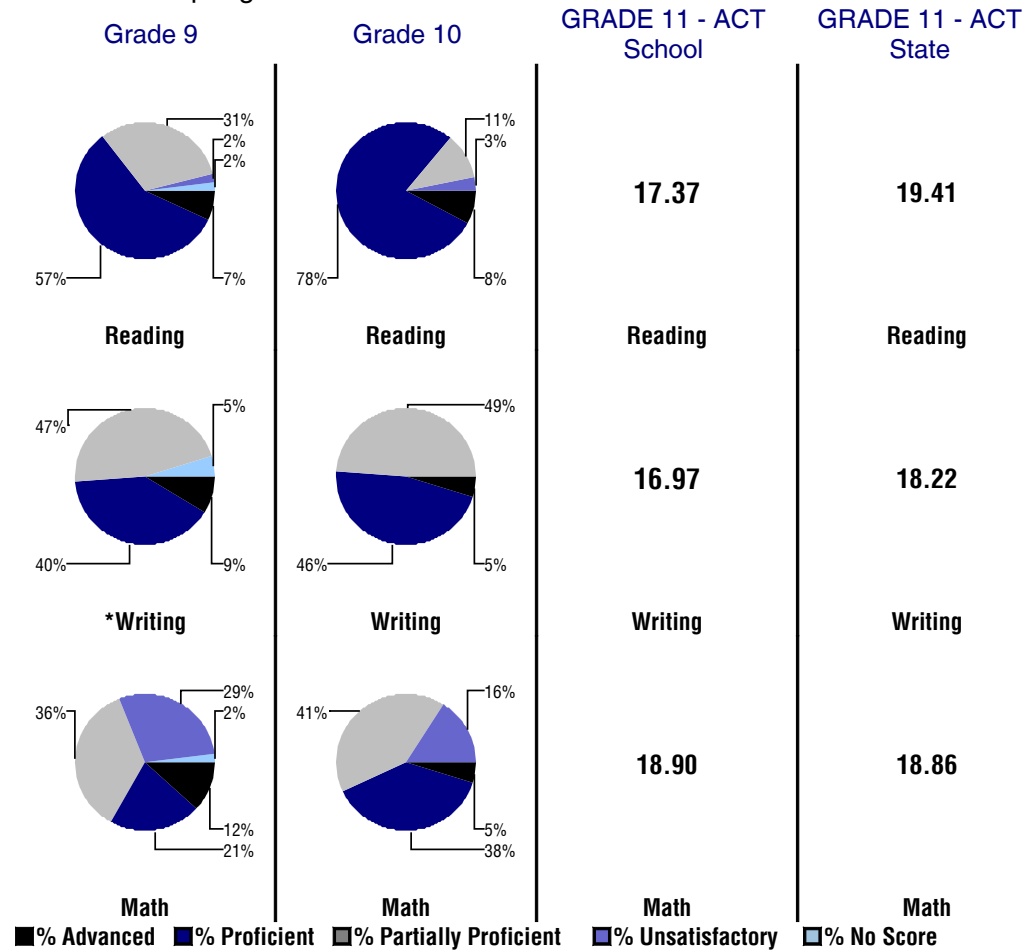
1 How many targets does your school have? 10 How many were met? 10

1 Adequate Yearly Progress is met when all sub-groups including 30 or more students by ethnicity, economic status, disabilities and limited English proficiency meet 100% of academic targets on CSAP and CSAPA set by federal law.

# STUDENT PERFORMANCE

Colorado students are assessed once a year in order to measure their performance on state academic content standards, using the Colorado Student Assessment Program (CSAP). The chart below shows the results for grades 9 - 10 in the subject areas for reading, writing and math for all students tested.

CSAP 2006 Spring



	Percent of Students Scoring Proficient and Advanced			Student Test Scores Used For Calculating Overall Academic Performance
	Your School	District	State	
Grade 9-10 Reading	75%	75%	67%	<ul style="list-style-type: none"> <li>100.0% Test Scores Counted</li> <li>0.0% Test Scores not used due to Language</li> <li>0.0% Test Scores not used due to Alternate Assessment</li> <li>0.0% Test Scores not used due to New Student</li> </ul>
Grade 9-10 Writing	50%	50%	51%	
Grade 9-10 Math	38%	38%	35%	

Each school in the State received a rating of "Excellent", "High", "Average", "Low", or "Unsatisfactory" for student academic performance in school year 2005-2006 using the CSAP results printed above. Every student in this school who took these tests was included in the calculation used to assign a rating, except for students who do not speak English, or who are eligible for the state alternate assessment for students with disabilities, or who enrolled in the public school after October 1 of this school year. The percentages of students whose scores were included in the calculation or were not included in each of the three categories is shown on the above chart. Your school's rating was determined by the percentage of students performing in each of the Advanced, Proficient, Partially Proficient, and Unsatisfactory levels. These percentages were weighted and combined across grade levels and academic areas. These weights reward performance at the Advanced and Proficient levels over performance at the Partially Proficient and Unsatisfactory levels. The ratings were assigned after calculating the weighted total for each academic area and grade level for each school and comparing this school to all other high schools for the 2005-2006 school year.

Overall Academic Performance for the 2005-2006 school year . . . . . **Average**

# QUESTIONS PARENTS SHOULD ASK

Based on your child's school's Overall Academic Performance of Average, here are some questions you may want to ask your school about student achievement.

**What is the school doing to improve my child's overall grades in reading, writing, and math?**

You may want to request information from your child's teacher to find out what curriculum is being taught and if the material follows standards set in these subjects. Ask how phonics - and research-based testing is being used to identify your child's strengths and weaknesses.

**What can I do as a parent to help my child do his or her best in school?**

Parental involvement is important in making sure your child does well in school - talk to your child's teacher to find out how you can help. Ask your child's teacher about giving your child supplemental reading and math assignments or for additional homework that you may help your child with at home.

**How does my child's teacher plan to help my child do his or her best in school?**

Your child's teacher should have a good idea of what your child does well and what areas might need improvement. Ask your child's teacher how he or she is being diagnostically assessed and what strategy his or her teacher has in place to address your child's needs.

**How does the school use tests (i.e. CSAP, ACT, etc.) to make sure my child is or will be ready for college?**

Ask your child's college advising counselor about how your child's scores will help or hinder his or her ability to attend and succeed in college and what grants and scholarships your child may be eligible for.

**What specifically is the school doing to improve its overall academic rating?**

Your child's school should have a plan to improve how well it is teaching its students. You should ask your school if it provides professional development for its teachers and performs diagnostic evaluations that can help the school target what needs to be improved.

**What is the school doing to make sure its students are doing the best they can do?**

If your child needs extra help, the school should be able to provide it. Ask about how it plans to make sure all students are learning what needs to be learned, which areas still need improvement and what is being done about it.

Based on this school's academic performance, your child may be eligible for one or more of the following; ask your school if your child qualifies for:

- After-school and summer-school classes
- Tutoring
- Mentoring
- Other extra help outside of regular school hours

# ABOUT OUR STAFF

## School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers	12	3	40	2
Paraprofessionals	1	2	13	0
Administrators	1	0	3	0
Other Professionals*	1	4	8	2
School Support	2	1	13	13
<b>Total Staff</b>	26		92	

\*School counselors and librarians are included in the Other Professionals category. Your school employed 1/0 FT/PT counselor(s) and 0/1 FT/PT librarian(s) last year.

## Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Grade 9	46	13.1
Grade 10	42	12
Grade 11	37	10.5
Grade 12	42	12

## Professional Experience of Teachers

	Your School	District
Average years of teaching experience	13	12
Percent of teachers teaching in the subject in which they received their degree	93%	78%
Teachers' average days absent	4.2%	4.0%
Number of teachers who left school/district last year	3	4
Teachers with tenure	10	29
Teachers without tenure	5	13
Number of professional development days	2	2

## Salaries

	Your School	District	State
Average Teacher Salary	\$33,172	\$32,925	\$44,434
Average Administrator Salary	\$61,000	\$60,349	\$75,524

Principal: Kevin Chalfant  
 Number of years as Principal at this school: 1 (New Hire 2005/2006)  
 Number of years as Principal at any school: 1