

**Crowley County School District RE-1J
School Accountability Report
2007 – 2008 School Year**



**From the Board of Education
To Our Community**

**Mrs. Pam Arbuthnot – Principal
Crowley County Elementary
719-267-3558**

**Mr. Jim Trainor, Principal
Ward Middle School
719-267-9880**

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Crowley County High School
719-267-3582**

**John C. McCleary - Superintendent
719-267-3117**

This School Accountability Report was prepared by
Crowley County School District RE-1-J
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The Board of Education is pleased to present this School Accountability Report to the patrons of the Crowley County School District RE-1-J concerning Crowley County School District.

This accountability report summarizes critical pieces of information about our students' academic performance, the school staff, and the school environment for the 2006-2007 School Year.

The Board recognizes that this report cannot possibly convey the full richness of the educational process that takes place in the Elementary School. We believe this report provides information which parents/guardians and taxpayers should know about our school.

The district is currently establishing baselines from which annual academic growth can be determined and measured. Our School Accountability Report will present a snapshot of our students' level of proficiency.

As a member of the Board of Education, we are grateful for the opportunity to serve as trustees of the education of our community's children.

* Mike Apker * Kay Markus * Jerry Barber * Trisha Florez * Leif Berg * Jeri Urban * Orlando Terrones

Thank you for reading our annual accreditation and accountability report to the community. Crowley County RE-1J is required by statute to annually report our progress towards meeting established accreditation goals. This year-end report is simply one piece of how we communicate with the public. This report, taken in concert with the state issued School Accountability Report, annual budgets and audit reports, minutes of meetings of the Board of Education and periodic other means of public communication, paints a picture of what is happening at Crowley County School District. The Board of Education, Administration and Staff of Crowley County School District are committed to open communication about how and why we operate the schools of the District.

Please keep in mind that this report is based on the data from our last school year (2007-2008). Using this data to guide our decisions this fall, we have developed school improvement plans with changes in place to improve the performance of our schools.

Description of Our Schools

Crowley County School District has a student population of 503 which includes K through 12th grade students. While our student population has been higher in the past, our numbers are declining yearly. We have three buildings- Crowley County Elementary, Ward Middle School and Crowley County High School. The majority of our students come from four areas of the county- Olney Springs, Crowley, Ordway and Sugar City. All of our district facilities except for one gymnasium in Sugar City are located in Ordway, Colorado.

Crowley County School District has over 100 full-time and part-time employees that serve students in a variety of needs. The majority of employees provide instruction for Crowley County's students. The rest focus on support services such as custodial, food preparation and transportation.

Crowley County School District provides a wide variety of learning experiences for students who attend our schools. Students receive instruction in core courses of math, science, reading, writing and social studies as well as a number of electives in subjects such as art, music, band, PE, knowledge bowl, foreign language, and drama.

Crowley County School District serves a high number of at-risk students, especially relating to socio-economic status. Our free and reduced lunch rates for the 2007-2008 school year is at 65%. The state average is 30.2%.

School Attendance

Since the 1990's it has been a goal of all schools in Colorado to have a minimum of 95% attendance rate.

2001-02-----	95.1%
2002-03-----	94.0%
2003-04-----	94.3%
2004-05-----	94.0%
2005-06 -----	93.2%
2006-07 -----	92.8 %

Out-of-School Suspensions:

Appropriate behavior and student conduct is necessary to provide a productive learning environment. A student may be placed on out-of-school suspension for chronic classroom disruption, violation of the code of conduct in the school building or attendance. Colorado law defines student disruption as: [1] Continued willful disobedience or open and persistence defiance of proper authority. [2] Behavior which is detrimental to the welfare or safety of other students, and [3] Repeated interference with a school's ability to provide educational opportunities to other students. The state of Colorado also assesses school districts on suspension rates for the following areas.

2004-2005 Crowley County Statistics

Substance Abuse Alcohol	Substance Abuse Drugs	Substance Abuse Tobacco	Assaults/Fights	Dangerous Weapons
0	4	0	4	6

2006-2007 Crowley County Statistics

Substance Abuse Alcohol	Substance Abuse Drugs	Substance Abuse Tobacco	Assaults/Fights	Dangerous Weapons
0	0	0	0	0

2007-2008 Crowley County Statistics

Substance Abuse Alcohol	Substance Abuse Drugs	Substance Abuse Tobacco	Assaults/Fights	Dangerous Weapons
0	0	0	0	0

Expulsions

Crowley County usually has low expulsion rates. One student was expelled for offenses last year that violated school board policy and habitually disruptive statutes.

Student Performance on CSAP

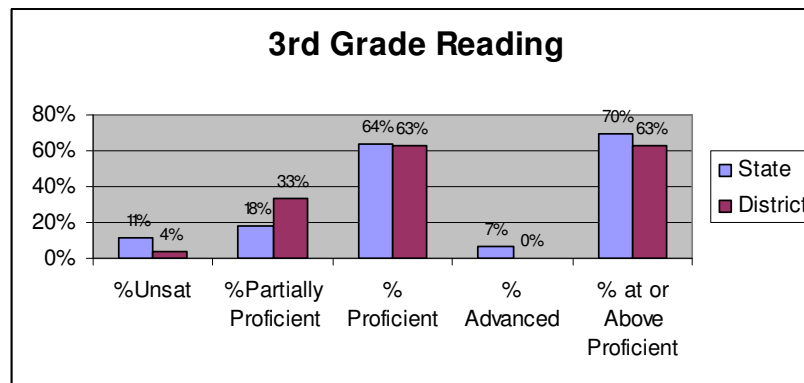
The 2007-2008 Colorado State Assessment Program (CSAP) included assessments in Reading, Writing and Math in grades 3-10, and Science assessment in grades 5,8 and 10. In addition, all 11th grade students were administered the ACT as part of the state-wide program. This expanded assessment program allows us to more accurately measure the growth of our students from year to year, and to use the results of these assessments to guide our instructional program to better meet the needs of all of our students.

Crowley County's accreditation contract with the State Board of Education requires the reporting of certain elements regarding student performance. This includes overall student performance by grade and subject level, student performance by student group (demographics), performance over time

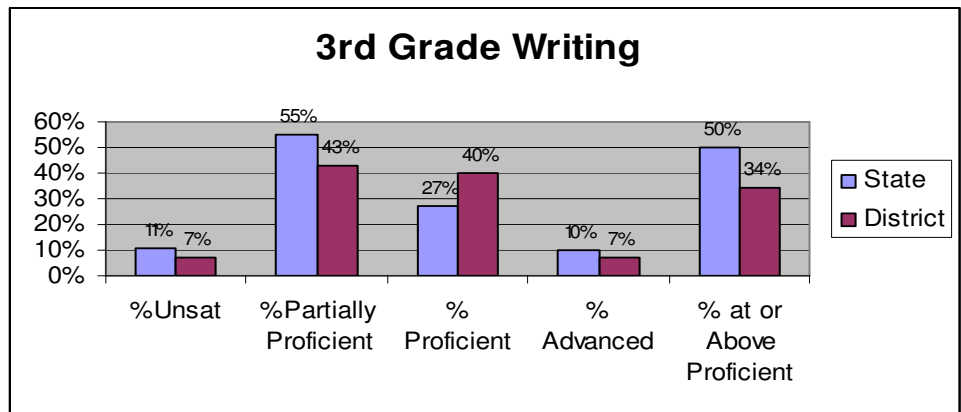
(trends) and comparison to state averages. The following tables provide information on the percentage of students performing at the Advanced and Proficient levels.

The increasing emphasis on “leaving no child behind” seems to dictate a “sorting” of students by various demographic categories to identify potential achievement gaps. The primary demographic disaggregating of our student population is based on gender and ethnicity groups to break out which we must do according to State regulations.

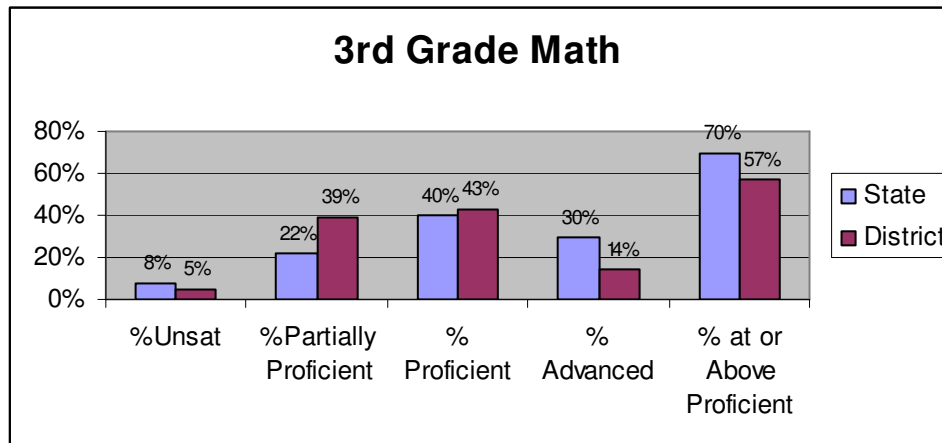
Reading CSAP Data by Grade and Disaggregated by Sub-Groups										
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
3rd Grade										
OVERALL										
State	57917	6302	11	10645	18	36960	64	3773	7	70
District	39	2	4	15	33	29	63	0	0	63
GENDER										
Female	18	1	6%	5	28%	12	67%	0	0	67%
Male	28	1	4%	10	36%	17	61%	0	0	61%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	14	0	0	8	57%	6	43%	0	0	43%
White	32	2	6%	7	22%	23	72%	0	0	72%
ECONOMIC										
Free/ Reduced Lunch	30	2	7%	13	43%	15	50%	0	0	50%
Not Free/ Reduced Lunch	16	0	0	2	13%	14	88%	0	0	88%



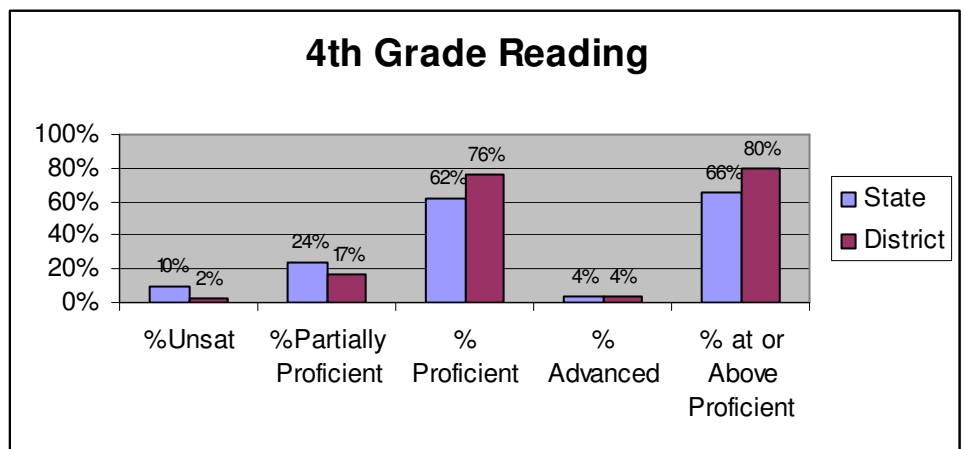
Writing CSAP Data by Grade and Disaggregated by Sub-Groups										
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
3rd Grade										
OVERALL										
State	57922	3868	7%	24667	43%	23012	40%	6016	10%	50%
District	44	5	11%	24	55%	12	27%	3	7%	34%
GENDER										
Female	18	0	0%	9	50%	7	39%	2	11%	50%
Male	26	5	19%	15	58%	5	19%	1	4%	23%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	14	1	7%	10	71%	3	21%	0	0%	21%
White	30	4	13%	14	47%	9	30%	3	10%	40%
ECONOMIC										
Free/ Reduced Lunch	29	2	7%	20	69%	6	21%	1	3%	24%
Not Free/ Reduced Lunch	15	3	20%	4	27%	6	40%	2	13%	53%



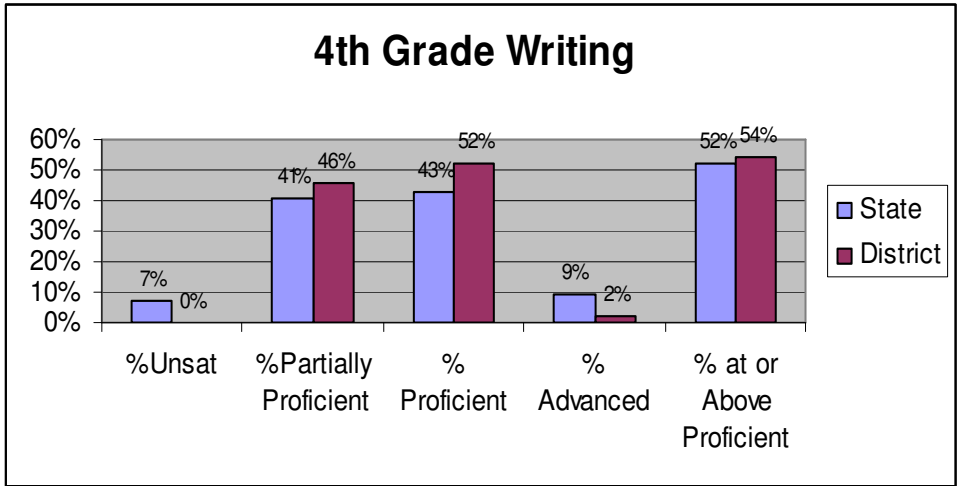
Mathematics CSAP Data by Grade and Disaggregated by Sub-Groups										
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
3rd Grade										
OVERALL										
State	59417	4748	8%	13096	22%	23674	40%	17710	30%	70%
District	44	2	5%	17	39%	19	43%	6	14%	57%
GENDER										
Female	18	0	0%	7	39%	9	50%	2	11%	61
Male	26	2	8%	10	38%	10	38%	4	15%	54
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	14	0	0%	6	43%	6	43%	2	14%	57
White	30	2	7%	11	37%	13	43%	4	13%	57
ECONOMIC										
Free/Reduced Lunch	29	2	7%	14	48%	10	34%	3	10%	45
Not Free/Reduced Lunch	15	0	0%	3	20%	9	60%	3	20%	80



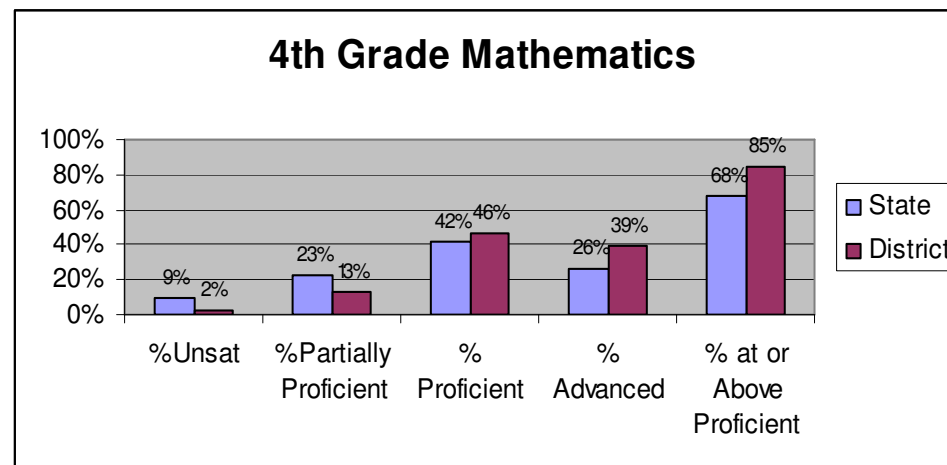
Reading CSAP Data by Grade and Disaggregated by Sub-Groups										
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
4th Grade										
OVERALL										
State	58214	5965	10%	13695	24%	35917	62%	5426	4%	66%
District	46	1%	2	8%	17	35%	76	27%	4	80%
GENDER										
Female	23	1%	4	3%	13	18%	78	1%	4	83%
Male	23	0%	0	5%	22	17%	74	1%	4	78%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	1	0	0%	0	0%	1	100%	0	0%	100%
Hispanic	10	0	0%	4	41%	8	80%	1	10%	90%
White										
ECONOMIC										
Free/ Reduced Lunch	30	1	3%	7	23%	22	73%	0	0%	73%
Not Free/ Reduced Lunch	16	0	0%	1	6%	13	81%	2	13%	94%



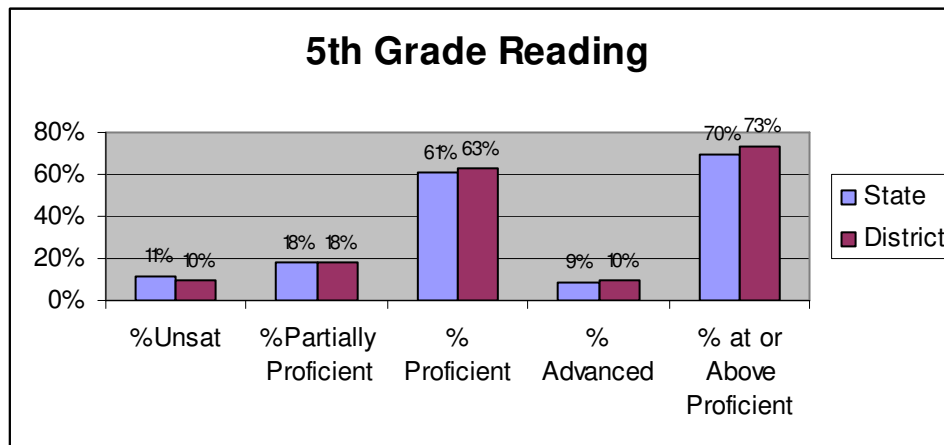
Writing CSAP Data by Grade and Disaggregated by Sub-Groups										
Grade	Total	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
4th Grade										
OVERALL										
State	58231	3914	7%	23903	41%	24753	43%	5387	9%	52%
District	46	0	0%	21	46%	24	52%	1	2%	54%
GENDER										
Female	23	0	0%	5	22%	17	74%	1	4%	78%
Male	23	0	0%	16	71%	7	30%	0	0%	30%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	1	0	0%	1	100%	0	0%	0	0%	0%
Hispanic	10	0	0%	4	40%	6	60%	0	0%	60%
White	35	0	0%	16	46%	18	51%	1	3%	54%
ECONOMIC										
Free/Reduced Lunch	30	0	0%	19	63%	11	37%	0	0%	37%
Not Free/Reduced Lunch	16	0	0%	2	13%	13	81%	1	6%	88%



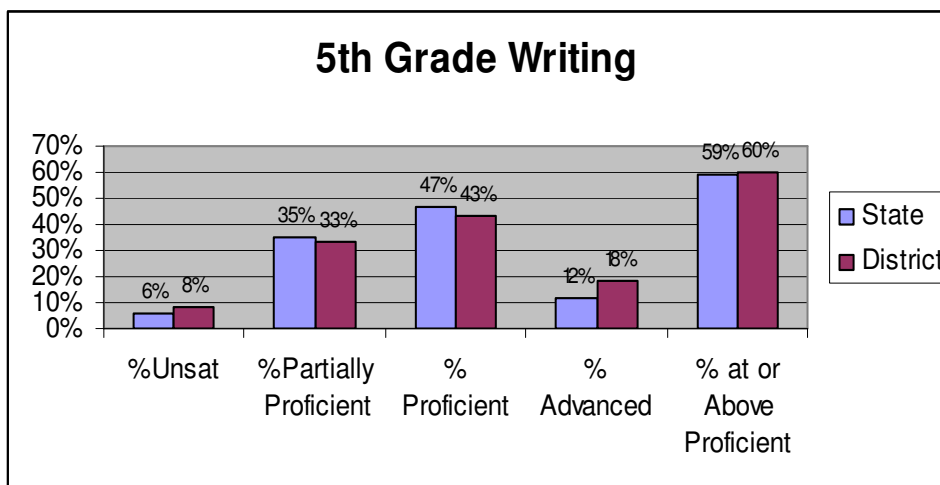
Mathematics CSAP Data by Grade and Disaggregated by Sub-Groups										
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
4th Grade										
OVERALL										
State	58403	5159	9%	13141	23%	24696	42%	1522	26%	68%
District	46	1%	2	6%	13	21%	46	18	39%	85%
GENDER										
Female	23	0	0%	3	13%	9	39%	11	48%	87%
Male	23	1	4%	3	13%	12	52%	7	30%	83%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	1	0	0%	0	0%	1	100%	0	0%	100%
Hispanic	10	1	1%	2	20%	3	30%	5	50%	80%
White	35	1	3%	4	11%	17	49%	13	37%	86%
ECONOMIC										
Free/ Reduced Lunch	30	1	3%	5	17%	17	57%	7	23%	80%
Not Free/ Reduced Lunch	16	0	0%	1	6%	4	25%	11	69%	94%



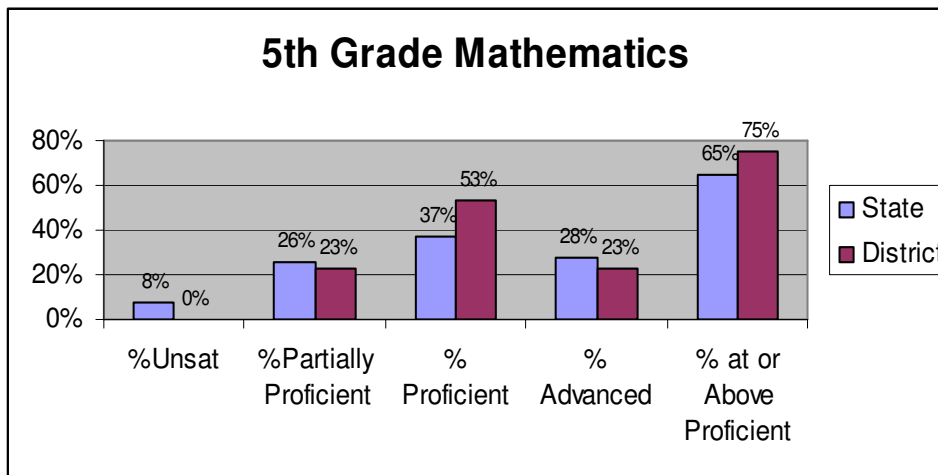
Reading CSAP Data by Grade and Disaggregated by Sub-Groups										
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
5th Grade										
OVERALL										
State	57227	6575	11%	10252	18%	34756	61%	5426	9%	70%
District	40	4	10%	7	18%	25	63%	4	10%	73%
GENDER										
Female	14	1	7%	2	14%	9	64%	2	14%	79%
Male	26	3	12%	5	19%	16	62%	2	8%	69%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	3	0	0%	1	33%	2	67%	0	0%	67%
Hispanic	9	2	22%	3	33%	3	33%	1	11%	44%
White	28	2	7%	3	11%	20	71%	3	11%	82%
ECONOMIC										
Free/ Reduced Lunch	24	4	17%	7	29%	12	50%	1	4%	54%
Not Free/ Reduced Lunch	16	0	0%	0	0%	13	81%	3	19%	100%



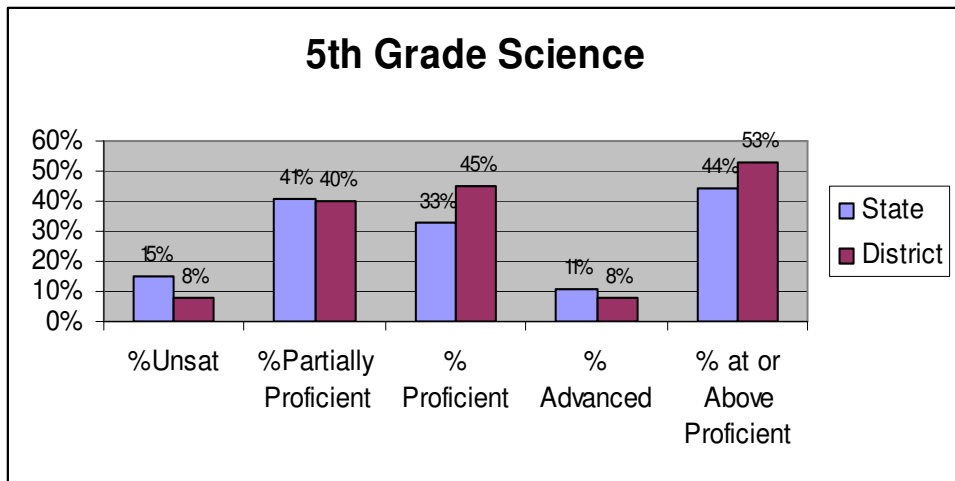
Writing CSAP Data by Grade and Disaggregated by Sub-Groups										
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
5th Grade										
OVERALL										
State	57236	3148	6%	19939	35%	27184	47%	6748	12%	59%
District	40	3	8%	13	33%	17	43%	7	18%	60%
GENDER										
Female	14	0	0%	5	36%	4	29%	5	36%	64%
Male	26	3	12%	8	31%	13	50%	2	8%	58%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	3	0	0%	0	0%	3	100%	0	0%	100%
Hispanic	9	1	11%	5	56%	1	11%	2	22%	33%
White	28	2	7%	8	29%	13	46%	5	18%	64%
ECONOMIC										
Free/Reduced Lunch	24	3	13%	9	38%	10	42%	2	8%	50%
Not Free/Reduced Lunch	16	0	0%	4	25%	7	44%	5	31%	75%



Mathematics CSAP Data by Grade and Disaggregated by Sub-Groups										
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
5th Grade										
OVERALL										
State	57253	4797	8%	14977	26%	21313	37%	16009	28%	65%
District	40	0	0%	9	23%	21	53%	9	23%	75%
GENDER										
Female	14	0	0%	5	36%	7	50%	2	14%	64%
Male	26	0	0%	4	15%	14	54%	7	27%	81%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	3	0	0%	1	33%	1	33%	1	33%	67%
Hispanic	3	0	0%	5	56%	3	33%	1	11%	44%
White	28	0	0%	3	11%	17	61%	7	25%	86%
ECONOMIC										
Free/ Reduced Lunch	24	0	0%	8	33%	12	50%	3	13%	63%
Not Free/ Reduced Lunch	18	0	0%	1	6%	9	56%	6	38%	94%

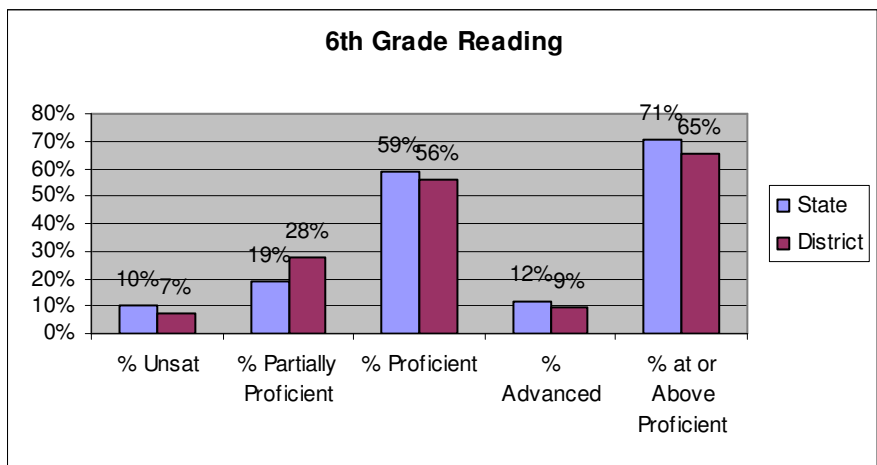


Science CSAP Data by Grade and Disaggregated by Sub-Groups										
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
5th Grade										
OVERALL										
State	57222	8833	15%	23274	41%	188865	33%	6081	11%	44%
District	40	3	8%	16	40%	18	45%	3	8%	53%
GENDER										
Female	14	2	14%	5	36%	5	36%	2	14%	50%
Male	26	1	4%	11	42%	13	50%	1	4%	54%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	3	0	0%	2	67%	1	33%	1	1%	33%
Hispanic	9	3	33%	3	33%	33	33%	0	0%	33%
White	28	0	0%	11	39%	14	50%	3	11%	61%
ECONOMIC										
Free/Reduced Lunch	23	2	9%	13	57%	8	35%	0	0%	35%
Not Free/Reduced Lunch	17	1	6%	3	18%	10	59%	3	18%	76%



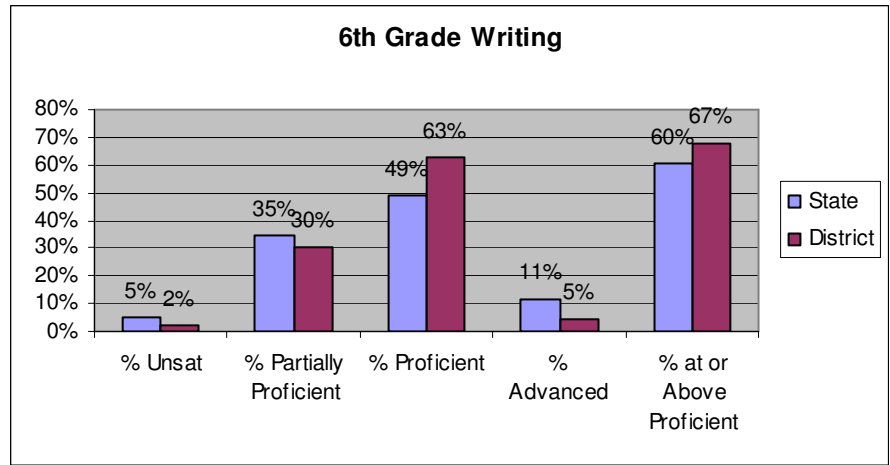
Reading CSAP Data by Grade and Disaggregated by Sub-Groups

Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
6th Grade										
OVERALL										
State	56320	5816	10%	10750	19%	33178	59%	6576	12%	71%
District	31	2	6%	10	32%	17	55%	2	6%	61%
GENDER										
Female	16	1	6%	3	19%	11	69%	1	6%	75%
Male	15	1	7%	7	47%	6	40%	1	7%	47%
ETHNICITY										
Am. Indian	x	x	x	x	x	x	x	x	x	x
Asian	x	x	x	x	x	x	x	x	x	x
Black	x	x	x	x	x	x	x	x	x	x
Hispanic	12	2	17%	5	42%	4	33%	1	8%	42%
White	19	0	0%	5	26%	13	68%	1	5%	74%
ECONOMIC										
Free/Reduced Lunch	22	2	9%	8	36.36%	11	50%	1	4.55%	54.55%
Not Free/Reduced Lunch	9	0	0%	2	12%	6	40%	1	6%	46%



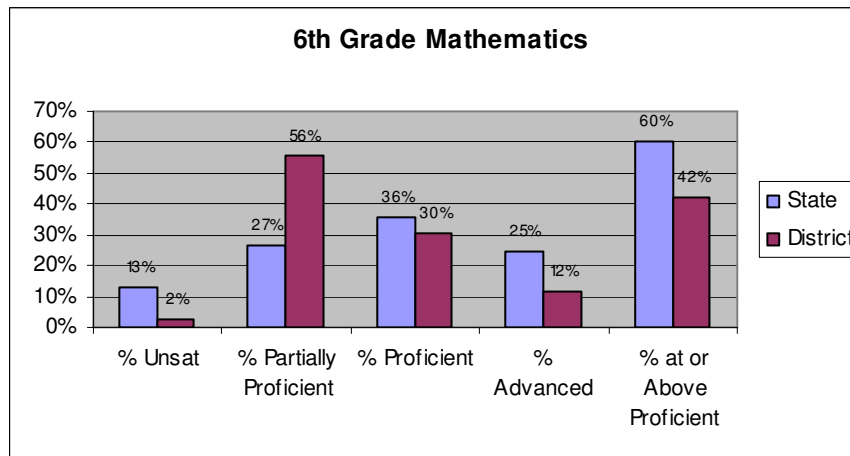
Writing CSAP Data by Grade and Disaggregated by Sub-Groups

Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
6th Grade										
OVERALL										
State	56380	2715	5%	19582	35%	27716	49%	6367	11%	60%
District	31	2	6%	9	29%	20	65%	0	0%	65%
GENDER										
Female	16	0	0%	4	25%	12	75%	0	0%	75%
Male	15	2	13%	5	33%	18	53%	0	0%	53%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	100%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	12	1	8%	5	42%	6	50%	0	0%	50%
White	19	1	5%	4	21%	14	74%	0	0%	74%
ECONOMIC										
Free/ Reduced Lunch	22	2	9.09%	7	31.82%	13	59.09%	0	0%	59.09%
Not Free/	9	0	0%	2	22.2%	7	77.7%		0%	77.7%



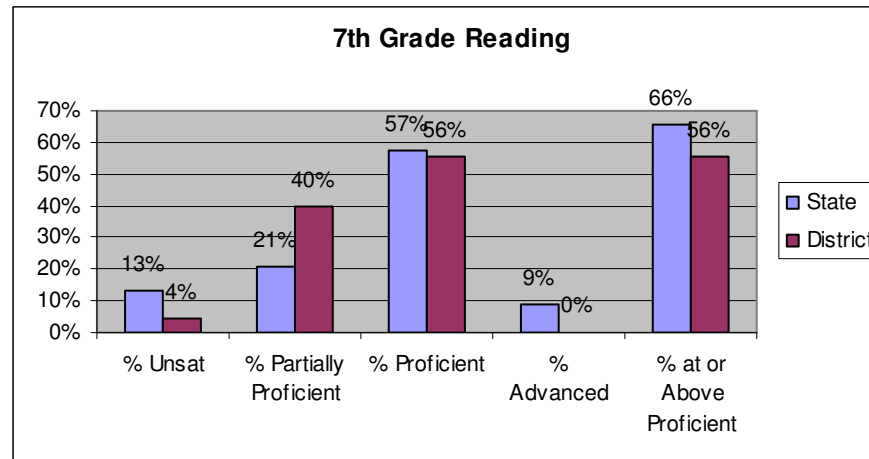
Mathematics CSAP Data by Grade and Disaggregated by Sub-Groups

Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
6th Grade										
OVERALL										
State	56452	7297	13%	15024	27%	20049	36%	14082	25%	60%
District	31	3	10%	11	35%	13	42%	4	13%	55%
GENDER										
Female	16	1	6%	5	31%	8	50%	2	13%	63%
Male	15	2	13%	6	40%	5	33%	2	13%	47%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	12	1	8%	6	50%	3	25%	2	17%	42%
White	19	2	7%	5	26%	10	53%	2	11%	63%
ECONOMIC										
Free/ Reduced Lunch	22	3	13.64%	7	31.82%	9	40.91%	3	13.64%	54.55%
Not Free/ Reduced Lunch	9	0	0%	4	44%	4	44%	1	11%	55%



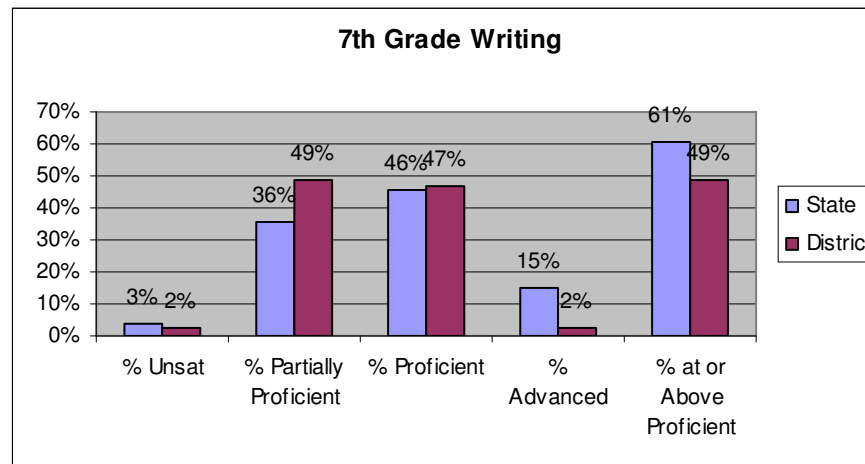
Reading CSAP Data by Grade and Disaggregated by Sub-Groups

Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
7th Grade										
OVERALL										
State	56765	7430	13%	11989	21%	32469	57%	4877	9%	66%
District	44	6	14%	14	32%	21	48%	3	7%	55%
GENDER										
Female	21	3	14%	4	19%	13	62%	1	5%	67%
Male	23	3	13%	10	43%	8	35%	2	9%	43%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	11	0	0%	8	73%	3	27%	0	0%	27%
White	33	6	18%	6	18%	18	55%	3	9%	64%
ECONOMIC										
Free/ Reduced Lunch	34	1	3%	14	44%	18	53%	0	0%	53%
Not Free/ Reduced Lunch	11	1	0%	4	0%	7	0%	0	0%	0%



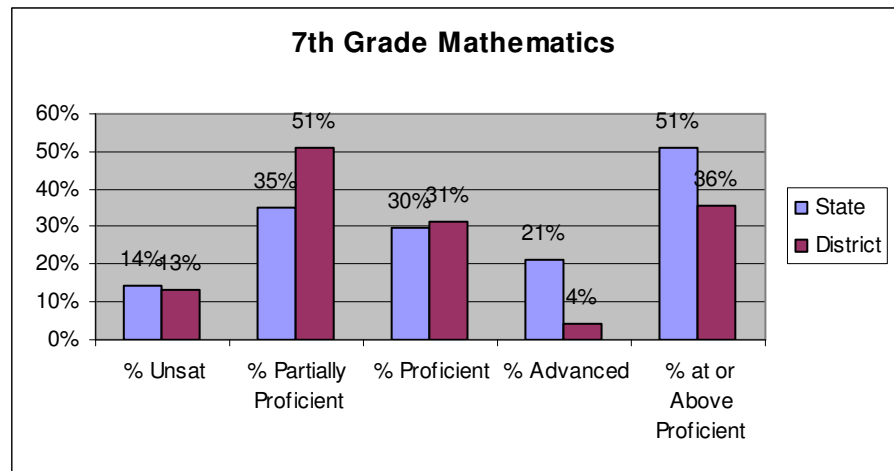
Writing CSAP Data by Grade and Disaggregated by Sub-Groups

Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
7th Grade										
OVERALL										
State	56769	1985	3%	20376	36%	26069	46%	8339	15%	61%
District	44	2	5%	23	52%	17	39%	2	5%	43%
GENDER										
Female	21	1	5%	9	43%	10	48%	1	5%	52%
Male	23	1	4%	14	61%	7	30%	1	4%	35%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	11	0	0%	7	82%	2	18%	0	0%	18%
White	33	2	6%	14	42%	15	45%	2	6%	52%
ECONOMIC										
Free/Reduced Lunch	24	1	4.17%	16	66.67%	7	29.17%	0	0%	29.17%
Not Free/Reduced Lunch	20	1	5%	7	35%	10	50%	2	10%	60%



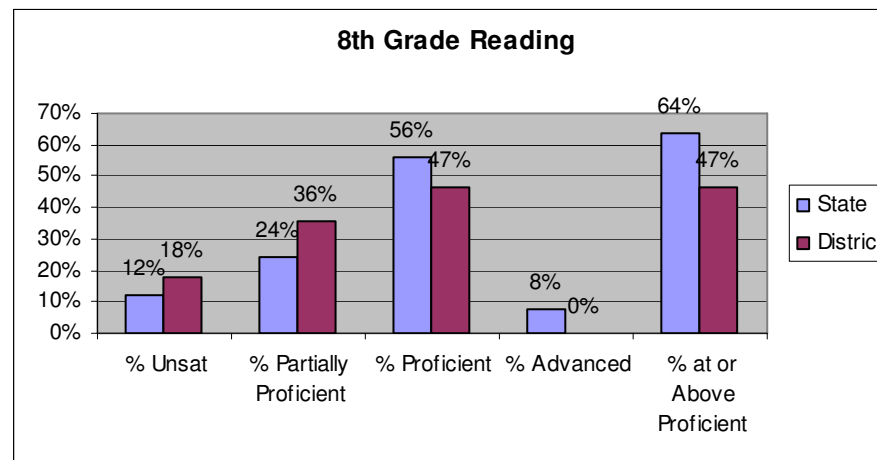
Mathematics CSAP Data by Grade and Disaggregated by Sub-Groups

Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
7th Grade										
OVERALL										
State	56847	8168	14%	19828	35%	16883	30%	11968	21%	51%
District	44	5	11%	26	59%	8	18%	5	11%	30%
GENDER										
Female	21	1	5%	15	71%	2	10%	3	14%	24%
Male	23	4	17%	11	48%	6	26%	2	9%	35%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	11	1	9%	7	64%	3	27%	0	0%	27%
White	33	4	12%	19	58%	5	15%	5	15%	30%
ECONOMIC										
Free/ Reduced Lunch	24	3	12.5%	18	75%	1	4.1%	2	8.33%	12.5%
Not Free/	20	2	10%	8	40%	7	35%	3	12.5%	47.5%



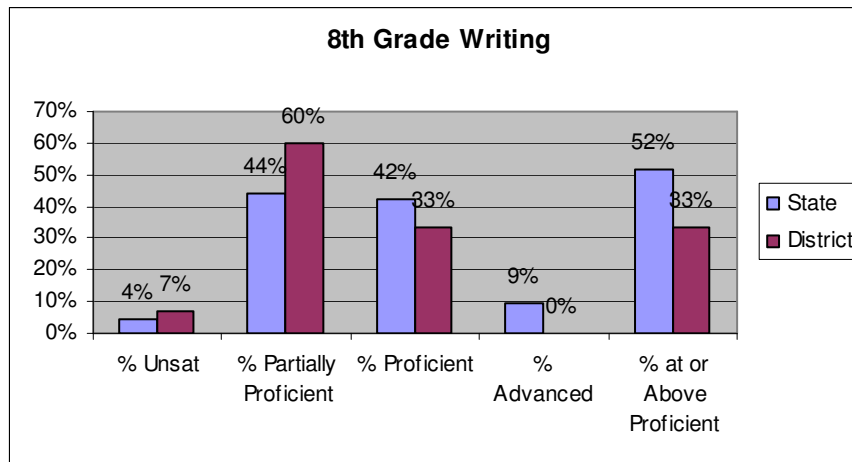
Reading CSAP Data by Grade and Disaggregated by Sub-Groups

Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
8th Grade										
OVERALL										
State	57305	7097	12%	13706	24%	32179	56%	4323	8%	64%
District	43	3	7%	9	21%	31	72%	0	0%	72%
GENDER										
Female	23	0	0%	2	9%	21	91%	0	0%	91%
Male	19	3	16%	7	37%	9	47%	0	0%	47%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	12	0	0%	6	50%	6	50%	0	0%	50%
White	31	3	10%	3	10%	25	81%	0	0%	81%
ECONOMIC										
Free/ Reduced Lunch	24	2	8.33%	7	29.17%	15	62.5%	0	0%	62.5%
Not Free/	19	1	4.165%	2	0%	16	66.65%	0	0%	66.65%



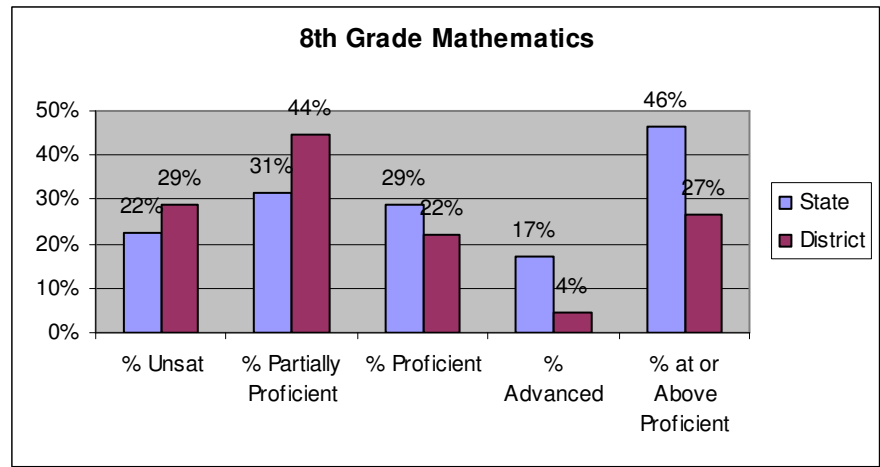
Writing CSAP Data by Grade and Disaggregated by Sub-Groups

Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
8th Grade										
OVERALL										
State	57633	2552	4%	25375	44%	24326	42%	5380	9%	52%
District	43	2	5%	23	53%	18	42%	0	0%	42%
GENDER										
Female	23	0	0%	9	39%	14	61%	0	0%	61%
Male	19	2	11%	13	68%	4	21%	0	0%	21%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	12	0	0%	9	75%	3	25%	0	0%	25%
White	31	2	6%	14	45%	15	48%	0	0%	48%
ECONOMIC										
Free/ Reduced Lunch	24	1	4.17%	13	54.17%	10	41.67%	0	0%	41.67%
Not Free/ Reduced Lunch	19	1	4.17%	10	41.67%	8	33.33%	0	0%	33.33%



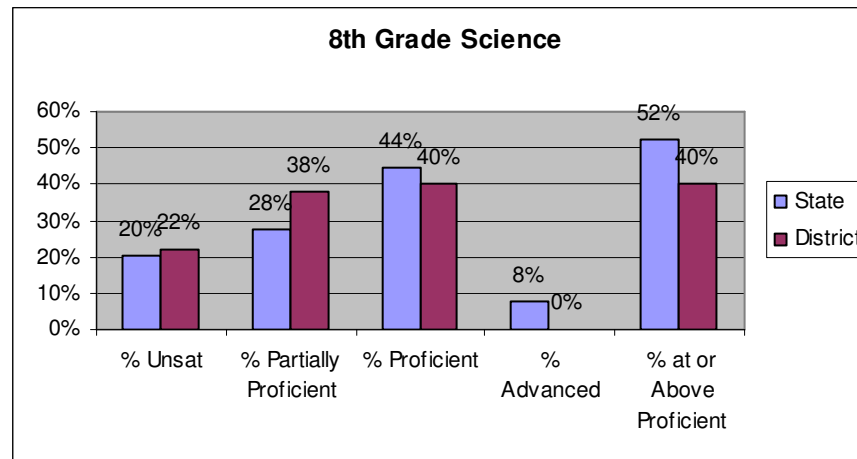
Mathematics CSAP Data by Grade and Disaggregated by Sub-Groups

Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
8th Grade										
OVERALL										
State	57620	12956	22%	18047	31%	16730	29%	9887	17%	46%
District	43	12	28%	11	26%	19	44%	1	2%	47%
GENDER										
Female	24	4	17%	7	29%	13	54%	0	0%	54%
Male	19	8	42%	4	21%	6	32%	1	5%	37%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	12	4	33%	2	17%	6	50%	0	0%	50%
White	31	8	26%	9	29%	13	42%	1	3%	45%
ECONOMIC										
Free/ Reduced Lunch	25	7	28%	7	28%	11	44%	0	0%	44%
Not Free/ Reduced Lunch	18	5	27.6%	4	22.1%	8	44.2%	1	22.1%	50%

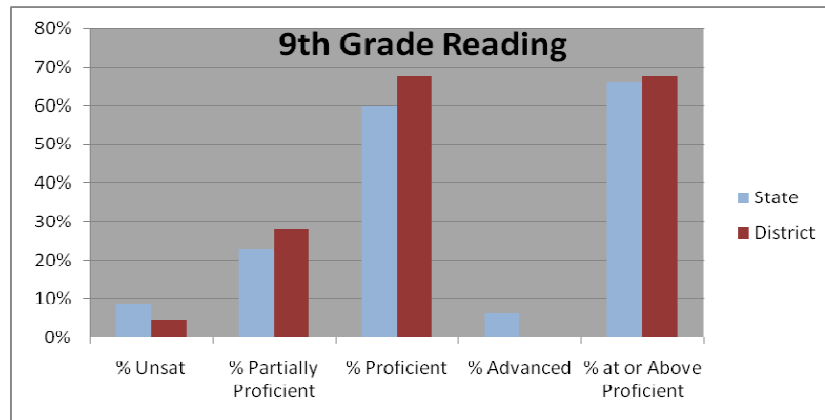


Science CSAP Data by Grade and Disaggregated by Sub-Groups

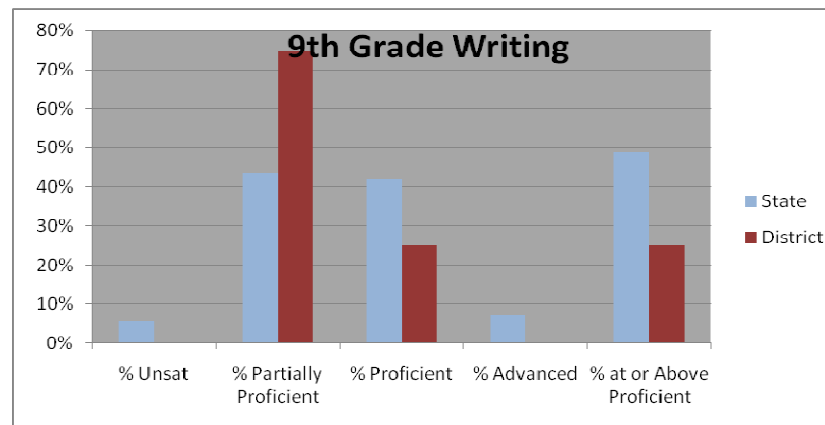
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
8th Grade										
OVERALL										
State	57631	11640	20%	15866	28%	25600	44%	4525	8%	52%
District	43	12	28%	23	53%	8	19%	0	0%	19%
GENDER										
Female	24	4	17%	15	63%	5	21%	0	0%	21%
Male	19	8	42%	8	42%	3	16%	0	0%	16%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	12	5	42%	7	58%	60	0%	0	0%	0%
White	31	7	23%	16	52%	8	26%	0	0%	26%
ECONOMIC										
Free/Reduced Lunch	25	7	28%	14	56%	4	16.00%	0	0%	16%
Not Free/Reduced Lunch	18	5	27.77%	9	50%	4	22%	0	0%	22%



Reading CSAP Data by Grade and Disaggregated by Sub-Groups										
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
9th Grade										
OVERALL										
State	60429	5226	9%	13829	23%	36234	60%	3708	6%	66%
District	43	2	5%	12	28%	29	67%	0	0%	67%
GENDER										
Female	24	2	8%	5	13%	17	83%	0	4%	87%
Male	19	0	0%	7	23%	12	68%	0	0%	68%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	15	1	7%	4	27%	10	67%	0	0%	67%
White	28	1	4%	8	29%	19	68%	0	0%	68%
ECONOMIC										
Free Lunch	20	1	5%	8	40%	11	55%	0	0%	55%

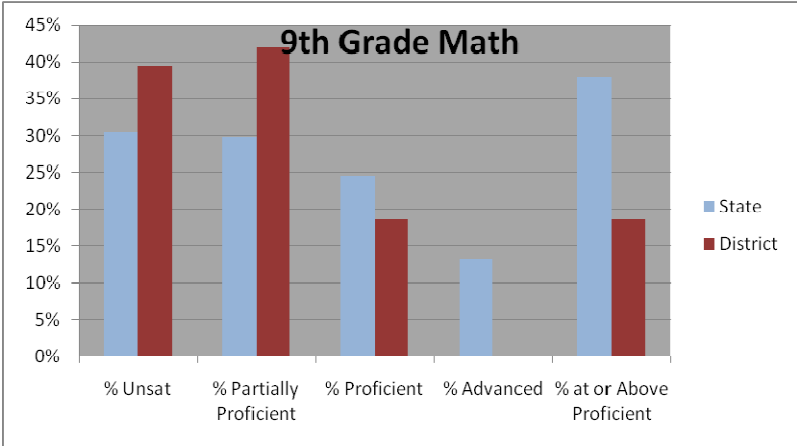


Writing CSAP Data by Grade and Disaggregated by Sub-Groups										
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
9th Grade										
OVERALL										
State	60433	3288	5%	26255	43%	25291	42%	4242	7%	49%
District	44	0	0%	33	75%	11	25%	0	0%	25%
GENDER										
Female	25	0	0%	18	13%	7	83%	0	4%	87%
Male	19	0	0%	15	23%	4	68%	0	0%	68%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	15	0	0%	12	80%	3	20%	0	0%	20%
White	29	0	0%	21	72%	8	28%	0	0%	28%
ECONOMIC										
Free Lunch	21	0	0%	18	86%	3	14%	0	0%	14%

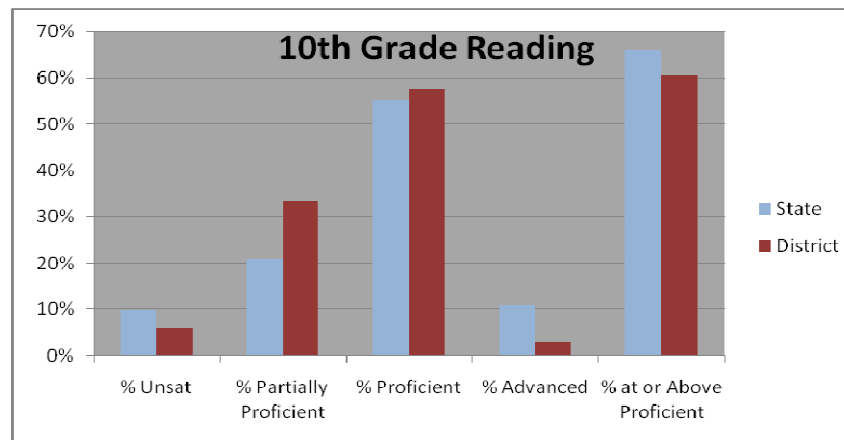


Math CSAP Data by Grade and Disaggregated by Sub-Groups

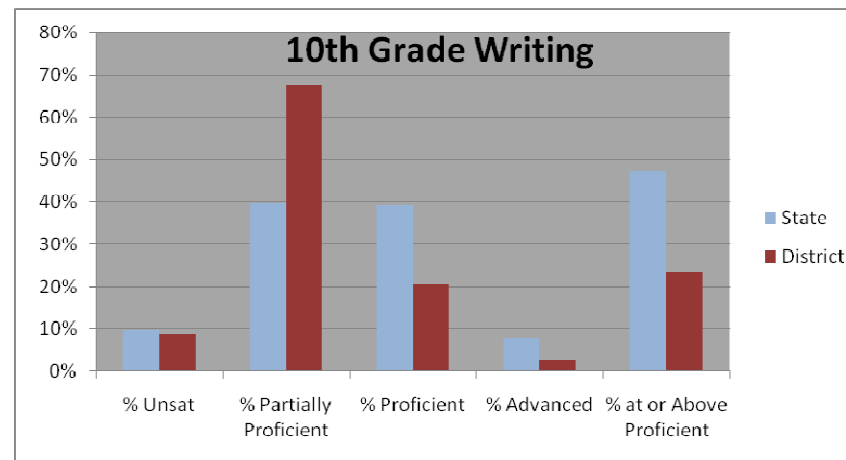
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
9th Grade										
OVERALL										
State	60459	18404	30%	18036	30%	14800	24%	8056	13%	38%
District	43	17	40%	18	42%	8	19%	0	0%	19%
GENDER										
Female	24	12	50%	11	13%	1	83%	0	4%	87%
Male	19	5	26%	7	23%	7	68%	0	0%	68%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	14	6	43%	6	43%	2	14%	0	0%	14%
White	29	11	38%	12	41%	6	21%	0	0%	21%
ECONOMIC										
Free Lunch	20	9	45%	7	35%	4	20%	0	0%	20%



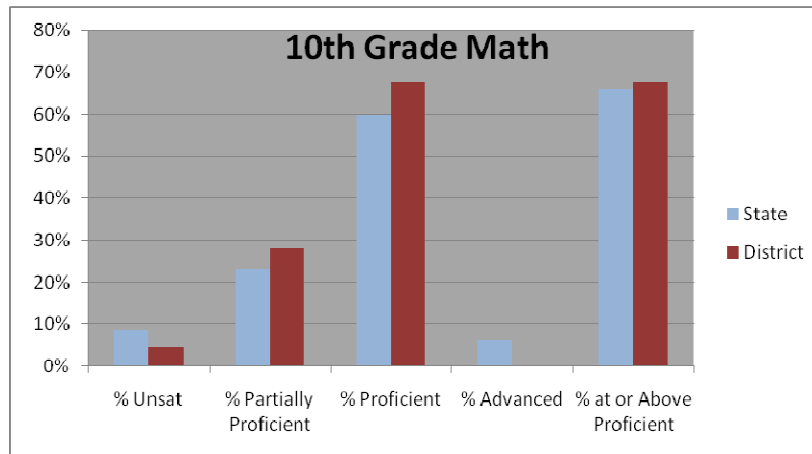
Reading CSAP Data by Grade and Disaggregated by Sub-Groups										
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
10th Grade										
OVERALL										
State	57124	5630	10%	11913	21%	31543	55%	6197	11%	66%
District	33	2	6%	11	33%	19	58%	1	3%	61%
GENDER										
Female	11	0	0%	2	13%	8	83%	1	4%	87%
Male	22	2	9%	9	23%	11	68%	0	0%	68%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	14	1	7%	6	43%	7	50%	0	0%	50%
White	19	1	5%	5	26%	12	63%	1	5%	68%
ECONOMIC										
Free Lunch	11	x	x	x	x	x	x	x	x	x



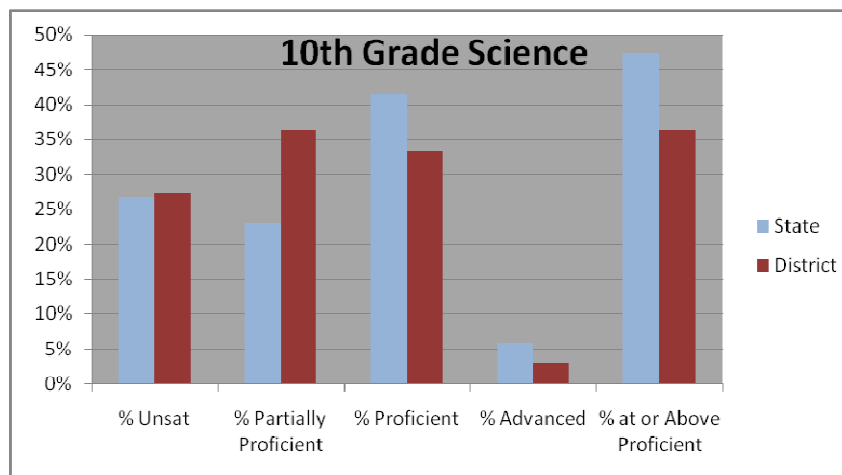
Writing CSAP Data by Grade and Disaggregated by Sub-Groups										
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
10th Grade										
OVERALL										
State	57149	5550	10%	22770	40%	22489	39%	4497	8%	47%
District	34	3	9%	23	68%	7	21%	1	3%	24%
GENDER										
Female	12	0	0%	8	13%	3	83%	1	4%	87%
Male	22	3	14%	15	23%	4	68%	0	0%	68%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	14	1	7%	13	93%	0	0%	0	0%	0%
White	20	2	10%	10	50%	7	35%	1	5%	40%
ECONOMIC										
Free Lunch	11	x	x	x	x	x	x	x	x	x



Math CSAP Data by Grade and Disaggregated by Sub-Groups										
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
10th Grade										
OVERALL										
State	57142	18280	32%	19932	35%	14509	25%	2847	5%	30%
District	33	16	48%	15	45%	2	6%	0	0%	6%
GENDER										
Female	11	5	45%	6	13%	0	83%	0	4%	87%
Male	22	11	50%	9	23%	2	68%	0	0%	68%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	14	8	57%	6	43%	0	0%	0	0%	0%
White	19	8	42%	9	47%	2	11%	0	0%	11%
ECONOMIC										
Free Lunch	11	x	x	x	x	x	x	x	x	x



Science CSAP Data by Grade and Disaggregated by Sub-Groups										
Grade	Total	# Unsat	% Unsat	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% at or Above Proficient
2007-2008										
10th Grade										
OVERALL										
State	57193	15328	27%	13212	23%	23678	41%	3367	6%	47%
District	33	9	27%	12	36%	11	33%	1	3%	36%
GENDER										
Female	11	2	18%	6	13%	3	83%	0	4%	87%
Male	22	7	32%	6	23%	8	68%	1	0%	68%
ETHNICITY										
Am. Indian	0	0	0%	0	0%	0	0%	0	0%	0%
Asian	0	0	0%	0	0%	0	0%	0	0%	0%
Black	0	0	0%	0	0%	0	0%	0	0%	0%
Hispanic	14	5	36%	6	43%	3	21%	0	0%	21%
White	19	4	21%	6	32%	8	42%	1	5%	47%
ECONOMIC										
Free Lunch	11	X	X	X	X	X	X	X	X	X



Five Year Trend - Average ACT Scores

Grad Year	Total Tested		English		Mathematics		Reading	
	Local	State	Local	State	Local	State	Local	State
2000-2001	25	27260	16.6	20.9	18.0	21.1	17.2	21.9
2001-2002	34	43744	17.6	19.3	17.4	19.8	18.4	20.4
2002-2003	41	46105	17.2	19.3	17.2	19.7	18.4	20.3
2003-2004	36	46183	17.3	19.5	17.7	20.0	18.9	20.6
2004-2005	35	47373	18.7	19.3	18.3	20.0	18.9	20.6
2005-2006	37	47568	18.0	18.2	18.9	18.6	17.6	19.4
2006-2007	30	49070	17.0	18.2	18.9	18.9	17.4	19.4
2007-2008	30	50436	18.9	18.3	21.3	19.2	19.7	19.4

Grad Year	Total Tested		Science		Composite	
	Local	State	Local	State	Local	State
2000-2001	25	27260	19.6	21.7	17.9	21.5
2001-2002	34	43744	17.9	20.2	17.9	20.1
2002-2003	41	46105	18.4	20.5	17.9	20.1
2003-2004	36	46183	18.3	20.4	18.2	20.3
2004-2005	35	47373	18.6	20.2	18.8	20.2
2005-2006	37	47568	19.0	19.2	18.6	19.0
2006-2007	30	49070	18.4	19.1	18.0	19.0
2007-2008	30	50436	20.1	19.1	20.1	19.1

ACT has established the following as college readiness benchmark scores for designated college courses:

- *English Composition: 18 on ACT English Test
- *Algebra: 22 on ACT Math Test
- *Social Science: 21 on ACT Reading Test
- *Biology: 24 on ACT Science Test